




Rossing Center for Education and Dialogue
مركز روسينج للتربية وللحوار

ROSSING CENTER FOR EDUCATION AND DIALOGUE ANNUAL REPORT 2017





The Rossing Center for Education and Dialogue is an interreligious organization based in Jerusalem which promotes an inclusive society for all religious, ethnic and national groups. Through education, encounter, research and advocacy, we foster better relations between Jews, Christians and Muslims in the Holy Land. We believe that understanding, respect, justice and equality will enable us all to live in peace.

Dear Friends,

2017 was an important year for the *Rossing Center for Education and Dialogue*. After an intensive process of strategic planning, the organization's new name was approved by the Registrar of Companies and the informal rebranding of the organization was officially recognized. The new name has already made its impact – as well as a new logo and website, the new organizational structure has created a solid shared foundation upon which our projects are based, enabling all of our programs to flourish and grow, promoting a more inclusive society for all the religious, ethnic and national groups that regard the Holy Land as home. As you will see in the pages of this report, we are reaching more participants than ever before. The majority of our participants continue to be “multipliers”: key people whose professional role enables them to take our core message and values and implement them in the work that they do, thereby multiplying the impact of our work. Thus, we work with school principals, so that they can inspire their school staff to transform their schools into places of acceptance of the Other and celebration of diversity – whether within the school itself or within the wider school community. We work with teachers, so that our educational message will reach thousands of school pupils. We work with tour guides and school tour educators – so that they, in turn, can educate thousands of tour participants, whether local or visiting.

A highlight of 2017 was our international conference on *Healing Hatred*, in partnership with the International Association for Spiritual Care. An impressive list of guest speakers enabled over 180 participants, including 45 people from 5 continents, to open up a forum for sharing and exchanging experiences in the field of spiritual care and interreligious peacebuilding in complex contexts of political conflicts and their underlying, deeply embedded trauma.

In 2017 we deepened our commitment to evaluating and monitoring our own programs, as well as using external evaluation when appropriate. My own participation in the Alliance for Peacebuilding Global Advisory Committee on Interreligious Peacebuilding Evaluation, bringing me into conversation with a wide array of peacebuilders and evaluation experts from around the world, has inspired me to think big, to think systemic, and to continually look for ways to use our resources more effectively in order to generate the change we want to see.

We invite you to partner with us in transforming Israel into a more equitable, just and peaceful society for all its inhabitants.

Dr Sarah Bernstein
Executive Director





Rosing Center for Education and Dialogue
מרכז רוסינג לחינוך ולדיאלוג מרכז רוסינג للتربية وللحوار



HEALING HATRED
48 PALESTINIAN & ISRAELI
community leaders and activists

3 Healing Hatred
weekend retreats
180 PEOPLE
3 DAYS OF LECTURES
& WORKSHOPS
45 INTERNATIONAL
PARTICIPANTS
Jerusalem
Batleiem
Bet Jallah
15 countries

حوار ديالوج
وهويه
وזהות

DIALOGUE AND IDENTITY
1800 PUPILS
24 SCHOOLS
48 TEACHERS
24 SCHOOL PRINCIPALS
650 HOURS OF ENCOUNTERS

EDU TOURISM
220 PUPILS
70 TEACHERS
28 HOUR COURSE



ROSSING CENTER FOR EDUCATION AND DIALOGUE IN 2017
6 FLAGSHIP PROGRAMS
2370 HOURS OF ACTIVITIES AND EVENTS
5800 PARTICIPANTS



EDUCATING FOR CHANGE
1450 TEACHERS
400 HOURS
25 JEWISH AND ARAB SCHOOLS
across the country
20 SCHOOL PRINCIPALS
of anti-racism facilitation training

JCJCR-JERUSALEM CENTER FOR JEWISH-CHRISTIAN RELATIONS
1158 OVERSEAS participants
126 HOURS
2560 LOCAL participants
620 HOURS

ADASHA
450 HOURS OF ACTIVITIES
5 GROUPS
100 PARTICIPANTS





— DIALOGUE AND IDENTITY —

Dialogue and Identity is the Rossing Center's Jewish-Arab school-twinning program bringing Jewish, Christian, and Muslim pupils aged 10-13, their school principals and teachers together in a series of five themed, socially and educationally experiential encounter days through the school year. Creating bridges which cross the lines of Israel's highly segregated school system, *Dialogue and Identity* defuses prejudices, builds interpersonal skills, and promotes knowledge, understanding, intercultural curiosity and respect for each other's community. The program emphasizes not only recognition and appreciation for similarities in traditions, and shared values – but also respect for differences in our multi-cultural society.

Prior to each encounter, two teachers from each pair of schools meet for training in facilitation skills and to enrich their own knowledge in the relevant content areas – festivals and traditions, stories from the sources, figures of importance, life cycle events, etc. The ties that develop between the Jewish and Arab teacher-facilitators serve as a model of cooperation, trust and dialogue for their school-pupils.

Dialogue and Identity, endorsed by the Ministry of Education, has been conducted since its inception in 2006 in cooperation with the TALI Jewish school network and the National Office of Catholic Schools in Israel.

— 2017 DIALOGUE AND IDENTITY ACHIEVEMENTS —



↑ **800** PUPILS
24 SCHOOLS
48 TEACHERS
24 SCHOOL PRINCIPALS

650 HOURS OF ENCOUNTERS

According to Naj'la Henhan, Principal of St. Michael Orthodox School, Jaffa: “*The Dialogue and Identity* program has contributed enormously to the participating pupils and teachers specifically, and in general to the school's pupils and staff. As principal, I was really thrilled with the program's success and the positive feedback I heard in its wake from all sides. I'm full of hope that understanding, respect, and tolerance will indeed grow in everybody's heart and we'll live together with optimism and belief in a better future for our children.”

In a summer 2017 survey, when asked if they would recommend the program to other classes and schools, **90% of the Jewish pupils and 84% of the Arab pupils were unhesitating in their positive response.** When asked why, responses included:

“... I'll tell other children about this project because I think it's amazing – it's amazing to see cooperation between Jews and Arabs, and I think it can only do good for us and for the country...”

“...I recommend participating in the project because it helps you to learn the customs, culture and language of others and have better relationships.”

“...This is a project that teaches you about real life – in which Arabs live with us. It's fun to meet another religion and a different faith – you find lots of friends and lots of things in common.”

“...Because if adults do not make peace, children can do it.”



— EDUCATING FOR CHANGE —

“Until now, Israel’s greatest challenge has been security. But now the prevention of racism and hatred has become one of the most acute and strategic problems of Israel.”

President Reuven Rivlin, on receiving the State Comptroller and Ombudsman’s report: “Education for Shared Society and the Prevention of Racism” (September 2016)

In the absence of legitimacy for feelings of fear, anger and frustration, many children and youth are prone to extreme and racist attitudes, leading in some cases to violent actions. Many teachers find themselves helpless in the face of such situations. *Educating for Change* is a 30 hour training program which equips core groups of teachers in Israel’s Jewish and Arab schools with the skills to facilitate conflictual discussions in the classroom.

Recognizing discussion and dialogue as effective tools for dealing with emotions enables the creation of a safe space for the open and honest exchange of opinions among middle and high school students, and encourages them to examine their views and formulate their attitudes consciously and intelligently.

Educating for Change – developed in cooperation with the Center for Civic Education in the Ministry of Education, the Jerusalem Education Administration and the Jerusalem Foundation – builds the capacity of school principals, staff and the wider school community to combat racism, hatred and intolerance of the ‘other’.



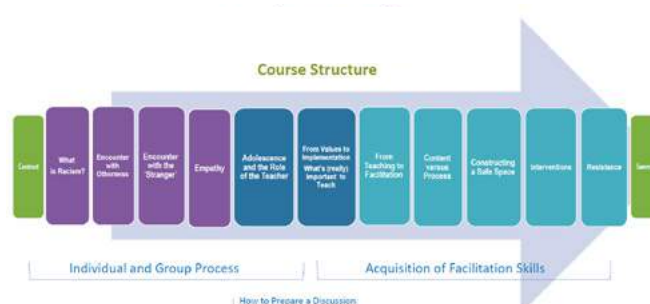
— 2017 EDUCATING FOR CHANGE ACHIEVEMENTS —



↑ **450** TEACHERS **20** JEWISH AND ARAB SCHOOLS across the country **20** SCHOOL PRINCIPALS

400 HOURS of anti-racism facilitation training

- ✓ **School principals’ forum** is a basis for joint or parallel anti-racism projects in their school communities.
- ✓ **Educating for Change – The Teacher’s Handbook**, clarifies and translates theoretical terminology into practical tools for use in the classroom.



“...An excellent course that is essential for every teacher.”

“...It’s a shame it’s over. I want to continue. It’s given me both inspiration and practical tools.”

“...The change is in me – I’m taking a new path in the way I teach.”





JERUSALEM CENTER FOR JEWISH-CHRISTIAN RELATIONS

JCJCR addresses the challenges of the complex and special encounter between the Jewish majority population and the Christian Arab minority – a minority within a minority among the Arab population in the Holy Land. Offering courses, conferences, symposia, seminars, lectures and study tours on the history, heritage and traditions of the local Christian communities, local Jewish-Christian relations, interfaith and intercultural relations, JCJCR reaches out to ‘multipliers’:

- Teachers and trainee teachers
- Tour guides and trainee tour guides
- IDF Education Units

as well as university students and young adults in pre and post-national service frameworks, acquainting them with facets of the three monotheistic religions that comprise the mosaic of Israeli contemporary society. JCJCR also offers courses for student teachers on the creative teaching of religions in formal and informal education and educational tours, and courses for the Arab public on Jewish cultural history and society in Israel.

JCJCR’s advocacy, consulting and information services provide data, expert knowledge and perspectives on interreligious relations, religious identities and Christian communities in Israel to foreign and local journalists, diplomatic missions, public and government institutions, religious and academic institutions, students and researchers.



2017 JCJCR ACHIEVEMENTS



1158 OVERSEAS participants

2560 LOCAL participants

126 HOURS

620 HOURS

In 2017, JCJCR partnered with:

- David Yellin Academic College of Education
- Kerem Institute for Teacher Training
- Seminar HaKibbutzim
- The Hebrew University of Jerusalem
- Hebrew Union College
- Mandel School for Educational Leadership
- Yad Ben-Zvi Institute
- Avshalom Institute
- Ministry of Tourism
- Ministry of Economy
- Ministry of Foreign Affairs
- IDF Education Units

Pre & Post Army Frameworks:

- Midreshet Ein Prat
- Tsahali
- Melech Haaretz
- Bina Secular Yeshivah
- Beit Yisrael

JCJCR’s 2017 Annual Daniel Rossing Memorial Symposium, “To Be a Christian in Israel: Contemporary Challenges”, attended by some 80 people, was held on November 23rd at the Jezreel Valley College



“...A most important course. Fascinating, varied and with a multi-disciplinary approach to the overall subject.”

“...One of the most interesting courses I’ve ever taken – in both my degrees together!”

“...In my opinion, this course should be compulsory in all training of educators in Israel.”





— HEALING HATRED —



48 PALESTINIAN & ISRAELI
community leaders and activists

3 Healing Hatred
weekend retreats

An innovative model for interreligious dialogue, *Healing Hatred* enables participants to understand core spiritual and moral dilemmas at the heart of the Israeli-Palestinian conflict. Developed by the Rossing Center, the Hebrew Union College in Jerusalem, and the Holy Land Trust in Bethlehem, the course equips professionals with counseling skills for the healing of trauma and fear – key motivating forces in continuing the injustice and violence of the Israeli-Palestinian conflict. The traumas we have experienced through our personal and collective history cause us to become closed and consumed by hatred and mistrust. We demonize and dehumanize the ‘other’; violence in all its forms threatens to consume us all.

Healing Hatred brings Israeli and Palestinian social workers, facilitators, religious leaders,

educators, youth workers and community activists together in seminars and workshops to address the conflict not as a political condition, but as a human condition.

Using existing counseling tools and others developed specifically for *Healing Hatred*, the participant groups pursue a very different and innovative dialogue process; the emphasis is on self-examination and personal growth, enabling the participants to break through the traditional dynamic of competitive victimhood and suffering, and instead create one of honest sharing, empathy, understanding and healing. In so doing, they explore the fears and the traumas of the two nations and develop the capacity to transform the discourse of fear into a language of faith in humanity and hope.

“...The Spiritual Questionnaire... gave access to the depth of the conflict at a very personal level... opening people up to be empathetic, avoid blaming the other and to see the complexity.”



— HEALING HATRED INTERNATIONAL CONFERENCE —

The 2nd Annual Conference of the International Association for Spiritual Care

July 9-11, 2017

Among the conference speakers were:

- Fr. Michael Lapsley** (Founding Director of the Institute for Healing of Memories, South Africa);
- Dr. Pamela Cooper-White** (Union Theological Seminary, New York);
- Dr. Ahmed Abu-Tawahina** (Clinical psychologist, psychotherapist, and Chairman of the human rights and mental health organization, Gaza Dignity)
- Dr Sarah Bernstein** (Executive Director, Rossing Center for Education and Dialogue)
- Dr Yitzhak Mendelson** (Psychotherapist, Jerusalem)
- Prof. Mohammed Dajani** (Founder of Wasatia Movement for Moderate Islam)



The Healing Hatred International Conference hosted:

3 DAYS OF LECTURES & WORKSHOPS | **3 VENUES** | Jerusalem, Bethlehem, Bet Jallah

180 PEOPLE | **45 INTERNATIONAL PARTICIPANTS** | **15 countries**

Healing Hatred
אתגרים רוחניים בין-דתיים על רקע הסכסוך הפוליטי
ירושלים - בית ג'אללה | 9-11 ביולי

הכנס השנתי של האגודה הבין-לאומית ללימודי רוחניים (IASCI) יתקיים בירושלים ובבית ג'אללה וביטול 9-11 ביולי. יתארח השנה בירושלים ובבית ג'אללה וביטול 9-11 ביולי. התחומים של ההתמודדות עם סכסוך פוליטי והכנסים בין-דתיים.

1 Sunday, 9.7.2017
Hebrew Union College | Jerusalem
16:30 Registration & Opening Reception
17:30 Is Forgiveness Necessary?
Prof. Pamela Cooper-White, Union Theological Seminary, New York
How should Palestinians respond to Israeli Trauma?
Prof. Mohammed Dajani, Wasatia, Ramallah
19:00 Spiritual Challenges in a Context of Political Conflict
• Fr. Michael Lapsley, Institute for the Healing of Memories, Capetown
• Sami Awad
Holy Land Trust, Bethlehem
• Dr. Sarah Bernstein
Rossing Center for Education and Dialogue, Jerusalem

2 Monday, 10.7.2017
Hebrew Union College | Jerusalem
16:30 Greetings:
Rabbi Aaron D. Panken, Hebrew Union College
Prof. Regula Gasser, International Association of Spiritual Care
16:30 Unlocking Israeli indifference to Palestinian Trauma
• Dr. Yitzhak Mendelsohn
• Response: Dr. Sarah Bernstein
10:15 Panel: Abuse of Religion in the Name of Politics
Chair: Rabbi Naamah Kelman
Rabbi Michael Marmor, Michal Fruman, Dr. Tomer Persico
12:00 Workshops
• Alternatives to Violence
Joe Meo, Joe diGarbo, Jane Harries
• Multifaith Spiritual Care in Hadassah Hospital, Jerusalem. Dina Herz
• Bereaved Families Forum
Robi Damelin and Bassem Aramin
14:30 Panel: What makes people change?
Insights from the Fields of Medicine, Religion and Psychology
Chair: Prof. Regula Gasser
• Prof. Rafi Walden
• Rabbi David Rosen
• Dr. Bruce Oppenheimer

3 Tuesday, 11.7.2017
Talitha Kumi | Beit Jala
16:00 Travel to Bet Jala
17:00 Reception and Buffet
18:00 Healing Hatred
Presentation and Personal Testimonies
19:30 - 20:00 Music and Closing Ceremony
• Gabriel Meyer-HaLevy

“אחרי הפגיעה, לא היה דרוש לי זמן רב להבין שאם אהיה מלא בשנאה ונבצרן לנקמה, אשאר קרוב לעד” האב מיכאל לפסלי.
האב מיכאל לפסלי הוגדה על ידי משתלת דרום אפריקה ב-1967 בעקבות עבודתו כנגד משטר האפרטהייד. הוא עבר לזימבבואה ושם הצטרף אל הקונגרס הלאומי האפריקאי ובזמן גלותו קיבל מתנת ממלכת שמים לו לאבד את שתי ידיו. כיום הוא המנהל של המכון לריפוי היכרות בקפיטאון, ואף הוציא ספר על חוויותיו בשם: “Redeeming the Past: My Journey from Freedom Fighter to Healer”

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מייל: maayan@rossingcenter.org

“...Enriching, insightful, thought-provoking and challenging...”

“...The conference touched me on a very personal level - that I need to overcome my pain in order to be able to encounter the pain of the other. And encountering the pain of the other leads to great transformation. So this was a challenge to work on my own prejudices and exclusive tendencies.”

“...The blend of more socio-political and pastoral perspectives gave more depth than any other conference in this setting I can imagine.”





ADASHA - The Jerusalem Center for Interreligious Encounter

ADASHA (Hebrew and Arabic for “lens”) provides visiting groups, interreligious in their composition or in their areas of interest, with a systematic, balanced educational experience in Israel. The innovative seminar programs encourage first-hand personal discovery through visits to sites sacred to Judaism, Christianity and Islam – foci also of current political turmoil and tensions – and hearing different spiritual and historical perspectives in meetings with religious leaders, political and social activists, visits to local organizations, lectures and study of texts. All such program components serve as stimuli for theological, historical, and contemporary discussions among the participants.

In partnership with overseas institutions, ADASHA programs hosts university groups, communities, religious and interreligious groups and others seeking a nuanced and sensitively multi-narrated visit in the complex Israeli and Palestinian contexts. Programs range from in-depth seminar-tours of 10-18 days to short (half-day) workshops, and are designed for groups of first-timers or for returning visitors.

— 2017 ADASHA ACHIEVEMENTS —

5 GROUPS | **450 HOURS**
100 PARTICIPANTS | **OF ACTIVITIES**



In 2017, ADASHA provided seminars and tours for academic/clergy/interfaith groups from abroad:

- 2 groups from the London School of Economics (LSE) – Interfaith Center (UK) in January and December;
- a group from Williams College (USA)
- a group from Christ Church (NYC -USA).
- 5 day study tour for overseas participants in the Rosing Center’s July 2017 Healing Hatred Conference.

“...Witnessing how deeply religion is intertwined with the politics of territorial conflict reinforced for me the importance of respecting and celebrating religious diversity on campus and in the workplace.”

“...We were challenged to step outside our own personal religions and biases, and see the conflict from a plethora of different perspectives. The trip challenged me to reflect on my own religious beliefs, and study the way they inform my stance. I was challenged to transcend my own background.”

“ ...I was no longer sure on which side I stood. I learnt that there was no use in taking sides, but it would be better for me to stand for equality, fairness and justice. ”





EDU TOURISM

Tours around Israel are an important educational tool for shaping identity and worldviews. Since we aspire to contribute to a reality of fair tourism based on recognition of the human, religious, and cultural diversity of the region, we therefore began development of an educational tourism project.

We decided to both partner with existing tour operators, and conduct three-faith tours ourselves for teachers and for children, to ensure that Israel's Jewish and Arab schoolchildren learn about the multiple narratives and different religious groups that make up their multifaceted society. In addition, in partnership with the Kerem Institute for Teacher Training, we piloted a teacher-training course on the role of educational tours in schools, to encourage teachers to play a more active and critical role in ensuring that their school tours meet their educational objectives.

Supporting the concept of multi-faith, fair tourism, we host online our *Fair Tourism* catalogue for use by tour operators and agencies from around the world, as well as community leaders coordinating group trips to Israel. (See: www.fairtourism.info) The catalog offers information on local communities, encourages examination of different narratives, and tries to create a direct encounter between visitors to Israel and representatives from the various groups that create the diverse human mosaic within the country.

2017 EDU TOURISM ACHIEVEMENTS

EDU
TOUR
ISM 

220
PUPILS

70
TEACHERS

28
HOUR
COURSE

In 2017 we conducted:

- A 28-hour Educational Tourism pilot course for 18 teachers and trainee teachers at the Kerem Institute for Teacher Training, focusing on wide-ranging aspects of Jerusalem – historical, religious, artistic and architectural, political etc., exploring how these shape perspectives, narratives and identities. The course also drew the participants' attention to the use sometimes made by various institutions and agencies of school tours to advance their own specific agendas;
- Two educational tours for some 100 seventh and tenth grade school-pupils at the Arab-Jewish Yad B'Yad (Hand in Hand) Jerusalem school in January and March 2017;
- A tour of Jerusalem for some 70 Arab teachers from two Ramle schools, Terra Sancta and the Orthodox School for Science & Technology. The Ramadan tour brought the teachers to the Holy Sepulchre, the Muslim Quarter and the Western Wall, prior to which we conducted a series of 8 workshops, four in each of the two Ramle schools, for some 120 pupils, comprising "virtual tours" of Jerusalem.

"...The course made teachers realize that there's a need - and that it's possible - to present pupils with a more complex picture of the city, its history and reality."

"...The 3-faith workshop on Jerusalem was one of the best workshops we've ever had in the school."



MORE ACTIVITIES IN 2017

CONSULTATION AND SUPERVISION:

MADRASE – a new student interreligious study group at The Hebrew University of Jerusalem and Diversity Unit for Social Involvement and peace, memory and forgiveness, renewal and tradition, through the texts of the three religions. JCJCR is supporting the Madrase in provision of content and supervision of the facilitators. 3 meetings were held in December 2017.

CONSULTING/INFORMATION SERVICES:

- Tower of David Museum staff on new exhibitions design
- The Franciscan exhibition on the Treasures of Venice
- American documentary on Christians in the Middle East
- Group of Artists' preparing Holy Sites exhibit at Biennale of Architecture

PARTICIPATION IN:

- Alliance of Peacebuilding Global Advisory Committee on interreligious peacebuilding evaluation.
- The Mofet Institute think-tank on the teaching of religions in the school system

PARTICIPATION IN:

German Foreign Ministry Conference
"Responsibility of Religions for Peace"

- Church of Rheinland Jewish-Christian Dialogue Group in Bonn, Germany
- German Foreign Office / Berghof Foundation – Mediation Training
- Jerusalem Center for Public Affairs (JCPA) group (USA) panel discussion

RESEARCH:

Hana Bendcowsky, together with Dr Sharon Rubach (David Yellin Academic College) and Dr Orit Ramon (Open University), formed a Research Group, holding monthly meetings to explore different approaches in the teaching of Christianity and Jewish-Christian relations.

LECTURES, STUDY TOURS AND MEETINGS WITH:

- Greater Dayton and Cincinnati American Jewish Federation audiences on Jewish-Christian relations
- Jindal University in Delhi on multi-faceted Jerusalem
- Bundesrat President Malu Dreyer (in coordination with the German Delegation in Ramallah) on the Western Wall and Jewish-Christian relations
- Australian Jewish-Christian peace group
- Overseas Jewish Youth Leaders Institute - MMC (Machon L'Madrichei Chul) on interreligious relations in Israel
- UK Council of Christians and Jews (CCJ)
- SIDA Swedish International Development Agency
- German Foreign Minister
- Indonesian United Evangelical Mission Group
- British Council delegation

MEDIA INTERVIEWS:

- Ha'aretz and Channel 10 on pilgrimages
- French TV Station on Christians in Israel
- Cincinnati local radio station
- Spanish Journalists (guests of the Ministry of Tourism)

OUR STAFF



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OUR DONORS

We extend heartfelt thanks to all who have so generously supported our work in 2017:

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Washington DC, USA
www.allianceforpeacebuilding.org

Church of Sweden
Address: Uppsala, Sweden
www.svenskakyrkan.se

Deutscher Verein vom Heiligen Lande
Köln, Germany
www.heilig-land-verein.de

Diocese of Rottenburg-Stuttgart
Rottenburg, Germany
www.drs.de/startseite.html

Diocese of Hessen-Nassau
Bickenbach, Germany
www.imdialog.org

Evangelische Kirche im Rheinland
Düsseldorf, Germany
www.ekir.de

Evangelisches Missionswerk in Deutschland
Hamburg, Germany
www.emw-d.de

ICCO & Kerk in Actie
Utrecht, Netherlands
www.kerkinactie.org and <http://www.icco.nl>

Kindermissionswerk "Die Sternsinger"
Aachen, Germany
www.sternsinger.org

ACN International Kirche in Not
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www.kirche-in-not.org

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www.missio-aachen.de

Pruzan Foundation
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**Katholische Zentralstelle für Entwicklungshilfe
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www.misereor.de

Your contribution helps us fulfill our mission to promote an inclusive society in Israel for all religious, ethnic and national groups. We are committed to continuing the development of our work in partnership with you.

If you would like to support our work, please contact us at:
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*The Rossing Center for Education and Dialogue is named in memory of the late **Daniel Rossing (1946-2010)**. Founder and first Director of the Jerusalem Center for Jewish-Christian Relations (JCJCR), Daniel Rossing received the 2009 Mount Zion Award for his outstanding contribution to dialogue between the different religions and cultures in the Holy Land, and his enhancement of mutual understanding between Jews, Christians and Muslims, in Jerusalem and throughout the land held sacred by the three Abrahamic faiths. [Read more about the life and work of Daniel Rossing at: <http://rossingcenter.org/en/about/daniel-rossing/>]*